## ST THOMAS OF CANTERBURY CATHOLIC SCHOOL

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YEAR: Reception TERM 5 CURRICULU	
This term our topics include Jack and the Beanstalk, Life Cycles and Insects. We believe strongly in the partnership between home and school and are therefore confident of your support in helping your child to learn. The things we will be stud in each Area of Learning are as follows:	<b>RSHE</b> <ul> <li>Created to live in community- God is Love</li> <li>The Holy Trinity- the concept that God is three in one</li> <li>Loving God, loving others</li> </ul>
<ul> <li>Communication and Language</li> <li>Learn rhymes, poems and songs</li> <li>Listen attentively and respond with relevant questions and comments</li> <li>Use a wider range of vocabulary in conversation when engaged in back and forth exchan</li> <li>Use recently introduced vocabulary in their conversations</li> <li>Ask how questions to find out more and to check they understand what has been said to t</li> <li>Articulate their ideas through well-formed sentences</li> <li>Retell stories using repetitive phrases</li> <li>Start using capital letters and full stops</li> </ul>	Subitise     Compare and contrast
<ul> <li>Personal, Social and Emotional Development</li> <li>Show an understanding of their feelings and the feelings of others</li> <li>Talk about their feelings and others feelings using words like happy, sad, ang worried</li> <li>Be confident to try new activities with independence, resilience and perseverance</li> <li>See themselves as a valuable individual</li> <li>Know and talk about the different factors that support their overall health and well</li> </ul>	<ul> <li>Verbally count beyond 20</li> <li>Compose and decompose shapes – recognize shapes within another shape</li> <li>Understand the effect of changing seasons on the natural world around them</li> <li>Celebrate special times in different ways – related to Pentecost</li> </ul> Elteracy Blend sounds into words so that they can read short words made up of known letters Re-read what they have written to check that it makes sense Start to use lower case and capital letters correctly Read simple phrases and sentences Re-read books to build up their confidence in word reading Write short sentences with words with known letter – sound correspondences using capital letters and full stops Look at fiction and nonfiction books
<ul> <li>Know and tak about the different factors that support their overal health and well</li> <li>Form positive relationships with adults and peers</li> <li>Physical Development</li> <li>Develop the overall body strength, co-ordination, balance and agility needed to eng successfully with physical activities such as jumping, skipping and riding a balance bik</li> <li>Use their core muscle strength to achieve a good posture when sitting at a table or or floor</li> <li>Hold a pencil effectively and use a range of small tools including scissors and cutlery</li> <li>Negotiate space and obstacles safely</li> </ul>	
<b>RE</b> <ul> <li>Everyone has good news to tell</li> <li>The coming of the Holy Spirit</li> <li>Learn about Pentecost – the celebration of the good news of Jesus</li> <li>Making friends and being a friend</li> <li>That Jesus had friends and we can be friends of Jesus</li> </ul>	<ul> <li>Expressive Arts and Design</li> <li>Explore, use and refine a variety of artistic effects to express their ideas</li> <li>Create collaboratively, sharing ideas, resources and skills</li> <li>Develop storylines in their pretend play – jack and the beanstalk and books by Eric Carle</li> <li>Remember and sing entire songs</li> <li>Explore and engage in music making, dance and performance</li> </ul>